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**Kentucky Commission on Fire Protection, Personnel, Standards and Education**  
**Application for Certification Competency to Ch 06-NFPA 1001<sup>®</sup>**

**Fire Fighter 2**

**CANDIDATE PERSONAL INFORMATION**

**Name:** \_\_\_\_\_  
Last First Middle Initial

**State FF ID Number** \_\_\_\_\_ - \_\_\_\_\_ **D.O.B.** \_\_\_\_\_ **Contact Phone #:** (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**Primary Kentucky Department:** \_\_\_\_\_

NFPA 1001:2019, Standard for Fire Fighter Professional Qualifications<sup>®</sup>, requires all FF2 candidates to be competent in firefighting requisite skills and procedures as outlined by job performance requirements contained within Chapter 6 of the standard, toward eligibility for certification.

**All objectives listed below must be checked and the signature block signed by an agency Chief Officer or Training Officer before the candidate is eligible for testing. This document is a testament to the competency of the candidate and a statement of training to the tasks listed within the standard.**

NFPA Standard 1001	JPR Description	Initial
<b>5.2.1</b> Complete a basic incident report, given the report forms, guidelines, and information, so that all pertinent information is recorded, the information is accurate, and the report is complete.	The ability to determine necessary codes, proof reports, and operate fire department computers or other equipment necessary to complete reports.	
<b>5.2.2</b> Communicate the need for team assistance, given fire department communications equipment, SOP's, and a team, so that the supervisor is consistently informed of team needs, departmental SOP's are followed, and the assignment is accomplished safely.	The ability to operate fire department communications equipment.	
<b>5.3.1</b> Extinguish an ignitable liquid fire, operating as a member of a team, given an assignment, an attack line, PPE, a foam proportioning device, a nozzle, foam concentrates, and a water supply, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, reignition is prevented, team protection is maintained with a foam stream, and the hazard is faced until retreat to safe haven is reached.	The ability to prepare a foam concentrate supply for use, assemble foam stream components, master various foam application techniques, and approach and retreat from spills as part of a coordinated team.	
<b>5.3.2</b> Coordinate an interior attack line for a team's accomplishment of an assignment in a structure fire, given an attack lines, personnel, PPE, and tools, so that the crew integrity is established; attack techniques are selected for the given level of the fire (e.g. attic, grade level, upper levels, or basement); attack techniques are communicated to the attack teams; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack teams; and incident command is apprised of changing conditions.	The ability to assemble a team, choose attack techniques for various levels of a fire (e.g. attic, grade level, upper levels, or basement), evaluate and forecast a fire's growth and development, select tools for forcible entry, incorporate search and rescue procedures and ventilation procedures in the completion of the attack team efforts, and determine developing hazardous building or fire conditions.	

NFPA Standard 1001	JPR Description	Initial
<p><b>5.3.3</b> Control a flammable gas cylinder, operating as a member of a team, given an assignment, a cylinder outside of a structure, an attack line, PPE, and tools, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat.</p>	<p>The ability to execute effective advances and retreats, apply various techniques for water application, assess cylinder integrity and changing cylinder conditions, operate control valves, and choose effective procedures when conditions change.</p>	
<p><b>5.3.4</b> Protect evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is noted and protected from further disturbance until investigators can arrive on scene.</p>	<p>The ability to locate the fire's origin area, recognize possible causes, and protect the evidence.</p>	
<p><b>5.4.1</b> Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed.</p>	<p>The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.</p>	
<p><b>5.4.2</b> Assist rescue operations teams, given standard operating procedures, necessary rescue equipment, and an assignment, so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed by the AHJ, and the assignment is completed.</p>	<p>The ability to identify and retrieve various types of rescue tools, establish public barriers, and assist rescue teams as a member of the team when assigned.</p>	
<p><b>5.5.1</b> Perform a fire safety survey in an occupied structure, given survey forms and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the property authority.</p>	<p>The ability to complete forms, recognize hazards, match findings to preapproved recommendations, and effectively communicate findings to occupants or referrals.</p>	
<p><b>5.5.2</b> Present fire safety information to station visitors or small groups, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred.</p>	<p>The ability to document presentations and to use prepared materials.</p>	
<p><b>5.5.3</b> Prepare a preincident survey, given forms, necessary tools, and an assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared.</p>	<p>The ability to identify the components of fire suppression and detection systems; sketch the site, buildings, and special features; detect hazards and special considerations to include in the preincident sketch; and complete all related to departmental forms.</p>	
<p><b>5.5.4</b> Maintain power plants, power tools, and lighting equipment, given tools and manufacturers' instructions, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.</p>	<p>The ability to select correct tools; follow guidelines for maintaining equipment and its documentation, and problem-reporting practices.</p>	
<p><b>5.5.5</b> Perform an annual service test on fire hose, given a pump, a marking device, pressure gauges, a timer, record sheets, and related equipment, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded.</p>	<p>The ability to operate hose testing equipment and nozzles and to record results.</p>	

**Verification Section (Chief Officer or Training Officer must sign)**

I, \_\_\_\_\_, do attest that I, or a member of my staff, have witnessed the above-named candidate demonstrating the above job performance requirements.

**Verification Section of Candidate**

I attest that I am eligible for testing after showing competency to the above job performance task as required by the standard for certification purposes. \_\_\_\_\_

Candidate Signature